School Plan  2015-2017

Bonnet Bay Public School
### School Plan  2015-2017

**Bonnet Bay Public School**

<table>
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<tr>
<th>School vision statement</th>
<th>School context</th>
<th>School planning process</th>
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<tbody>
<tr>
<td>At Bonnet Bay Public School we aim to work collaboratively to prepare our students to be active and responsible global citizens. Our caring and nurturing staff provide a holistic differentiated curriculum through high quality, diverse, engaging learning experiences. Ensuring best practice allows for equity and access for all students. We will encourage each student to strive to achieve their personal best and to uphold our school values; Care, Cooperation, Integrity, Responsibility and Respect. We will value the pursuit of knowledge and ensure our students are provided with rich opportunities to Learn to Grow and Grow to Learn.</td>
<td>Bonnet Bay Public School is small primary school located in a peaceful bushland environment in the southern suburbs of Sydney. It has a warm community spirit and offers high quality education through innovative teaching and engaging learning experiences that stimulate and challenge the individual needs of all students. The school in partnership with the community has a shared vision and the students are provided with many opportunities to participate in a wide variety of enrichment and extra-curricular programs. Bonnet Bay Public School has committed staff, including a teaching principal and an assistant principal. In 2015, it has six classes and 150 students (3% Aboriginal, 16% diverse ethnic backgrounds). Our record of high academic achievement is shown by NAPLAN results that are consistently higher than national and state average. We have a fair and balanced Student Welfare and Discipline Policy and school award system, promoting positive behaviours for learning.</td>
<td>Our school plan has been a consultative process with our entire learning community; students, staff and parents. In partnership, we have proactively engaged in setting the strategic directions of our school. Parents along with school executive were active in collating ideas and recommendations from surveys and focus groups and utilised this information to formulate and develop the 5 Ps for consideration. Throughout 2014, significant time was spent with all staff engaging in professional learning and collaborative practices in implementing new English, Mathematics and Science curriculum. This led to deeper understanding of formative and summative assessment and quality teaching. A review of professional learning, current practices using a range of tools and analysis of school data resulted in future directions in pedagogy and assessment and curriculum practices to be implemented to ensure successful 21st century learners. We reviewed our current practices to further develop adjustments to learning and personalised learning plans for students in need by examining the Melbourne Declaration. A review of our schools welfare policy to ensure school values are further embedded into school culture and practice emerged as a strategic direction from consultation with our learning community.</td>
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**Purpose:**
At Bonnet Bay Public School the purpose of student learning is to enhance our students in developing an understanding of their personal abilities in literacy and Numeracy and to create the achievement of excellence through becoming motivated, confident lifelong learners. Our students will be engaged in creative and critical thinking fostering deep logical processes which will lead them to be innovative and resourceful 21st century learners.

**Purpose:**
At Bonnet Bay Public School the purpose of Staff learning is to provide and build capacity in Quality teaching and leadership. Staff will be engaged in ongoing professional development and opportunities to enhance personal pedagogy. Teachers will incorporate a range of teaching strategies such as effective planning, reflection, sharing of knowledge, skills and resources to ensure best practice to enhance the proficiency of their quality teaching.

**Purpose:**
At Bonnet Bay the purpose of school learning is to create a culture where School Values, positive community engagement and student behaviour are evidence of a healthy lifestyle, respectful relationships and engaged quality learning.
# Strategic Direction 1: Enhanced Student Learning Engagement

## Purpose
At Bonnet Bay Public School the purpose of student learning is to enhance our students in developing an understanding of their personal abilities in literacy and Numeracy and to create the achievement of excellence through becoming motivated, confident lifelong learners. Our students will be engaged in creative and critical thinking fostering deep logical processes which will lead them to be innovative and resourceful 21st century learners.

## Improvement Measures
- 100% of classes show evidence of Australian Curriculum through the use of quality teaching and cooperative learning pedagogy
- 100% teacher confidence in delivery of NSW BOS syllabi, including Australian Curriculum.
- School and National Data using formative and summative measures indicating improvement and focus areas for all students
- ‘Tell them from Me’ Surveys

## People
### Students:
Levels of achievement in literacy and numeracy will be improved through engagement in differentiated teaching and learning programs designed to meet the individual needs of all students. Competently and confidently apply literacy and numeracy skills across all Learning Areas.

### Staff:
Capabilities will be developed by engagement in targeted professional learning. School-wide systems and structures will be developed which support all staff in meeting the educational needs of students. Provide opportunities for students to promote intellectual rigour through higher order thinking and problem solving.

### Parents:
Opportunities will be provided to work with staff as a learning community to enhance the intellectual quality of all educational programs in the school.

### Leaders:
Leaders engage in and provide Professional learning to drive improvement innovation change.

## Processes
**Enhancement of teaching and learning in literacy and numeracy (ELN) project**
- Assessment & Tracking PLAN

**Australian Curriculum implementation**
Incorporating NSW BOS syllabi K-6

**Evaluation**
Monitoring of Milestones ongoing

## Products and Practices
100% of students demonstrating expected growth between Years 3 and 5 in NAPLAN
Increasing the number of students achieving the top two bands in NAPLAN by 3%
Decreasing the number of students in the lower two bands in NAPLAN by 2%
90% of students at the expected cluster level (PLAN)
Increment increase reading levels K-2
Students demonstrate increased participation and engagement in their learning.
Teachers demonstrate confidence in programming, assessing and reporting with all NSW BOS syllabi, including Australian Curriculum.

**Practices:**
Teaching and learning across the school will be driven by assessment data and differentiated to meet the needs of all students. All teaching and learning programs will be devised from school scope and sequences that will be developed, implemented and refined to reflect the NSW syllabus content for the Australian Curriculum. Research driven pedagogy and ongoing professional and collaborative learning. Effective assessment and tracking of students to ensure consistent teacher judgement leading to effective reporting to parents.
### Strategic Direction 2: Develop Quality Teaching and Leadership

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<th>Purpose</th>
<th>People</th>
<th>Processes</th>
<th>Products and Practices</th>
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| At Bonnet Bay Public School the purpose of staff learning is to provide and build capacity in quality teaching and leadership. Staff will be engaged in ongoing professional development and opportunities to enhance personal pedagogy. Teachers will incorporate a range of teaching strategies such as effective planning, reflection, sharing of knowledge, skills and resources to ensure best practice to enhance the proficiency of their quality teaching. | **Students:** Development of student leadership skills through the implementation of school programs that promote and support quality leadership.  
**Staff:** Development of systems to support and track teacher and leadership quality aligned to Australian Professional Teaching Standards. Quality professional learning, feedback and supervision will be provided to all staff. | Developing Quality Teachers Project  
Developing Quality Student Leaders  
Developing a collaborative learning community with confident parent leaders | All staff set professional goals aligned with Australian Professional Teaching Standards targeted at improving pedagogy and classroom practices through the Performance and Development Framework procedures and School Excellence Framework.  
Teachers participate in ongoing professional learning to improve their capacity as leaders within the classroom and across the school.  
Successful implementation of school programs with students as leaders.  
Increase in student reporting results with increase in students in above sound, high outstanding across all Learning areas.  
Increased opportunities for staff, students and parents to take on leadership roles and responsibilities. |

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<th>Improvement Measures</th>
<th>Evaluation</th>
<th>Monitoring of Milestones ongoing</th>
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| All staff set professional goals aligned with Australian Professional Teaching Standards through the Performance and Development Framework procedures and School Excellence Framework.  
Student result data – best teaching practice  
More stds in above sound, high outstanding across all Learning areas | **Evaluation** | Monitoring of Milestones ongoing |

**Bonnet Bay Public School 4507**
Strategic Direction 3: Promoting Positive School Culture built on excellence, inclusivity and community engagement

**Purpose**
At Bonnet Bay the purpose of school learning is to create a culture where School Values, positive community engagement and student behaviour are evidence of a healthy lifestyle, respectful relationships and engaged quality learning.

**People**

| Students: | Acquisition of the skills needed to participate in 21st century life through their emotional and social wellbeing; developing self-awareness, self-management, social awareness and social management capabilities. |
| Staff: | Understanding of the emotional and social needs of today's students will be enhanced, whilst creating a nurturing and supportive environment contributing to a positive school culture. |

**Processes**

| WELL BEING Project |
| Positive Behaviours for Learning |
| Making wise choices |
| Positive Community Engagement |

**Products and Practices**
- Students, staff and parents clearly understand and demonstrate positive behaviours for learning and school values and are acknowledged for their efforts.
- Staff role model expected behaviours and consistently communicate high expectations regarding student work and behaviour.
- Staff use and teach skills, language and strategies of positive behaviours for learning in all school settings.
- Values and PBL embedded and evidenced across classroom and playground
- Staff and parents participate in future decision making that is informed through data analysis.
- Parents promoted as valued partners in our learning community; increased involvement in school programs, and consultative school decision making.
- Parent increased understanding of school learning through forums, workshops or key focus groups

**Improvement Measures**
- 100% of classes understanding School Values by demonstrating
- Positive behaviours for learning and making wise choices.
- An increase in the number of students attaining the highest level of our school merit system.
- Reduction of negative incidents in Sentral
- Increase in parent attendance and involvement in School decision making, workshops, programs, and activities

**Evaluation**

- Monitoring of Milestones ongoing

Bonnet Bay Public School 4507