School Context Statement

Bonnet Bay Public School is a PP5 school with an enrolment of 140 students, situated in the riverside suburb of Bonnet Bay that is renowned for its beautiful bush surroundings and warm community spirit. The school’s Values of Care, Cooperation, Integrity, Responsibility and Respect underpin all learning. These core values inspire students to achieve their personal best at all times. Quality teaching programs cater for all students with programs for gifted and talented students as well as for students with additional learning needs. Our staff are enthusiastic, innovative professionals who create a warm and dynamic learning environment. The school is an active member of the ‘Heart of the Shire - Community of Schools’ which works in close consultation with other local primary and secondary schools. Our school values the dedicated, active and friendly P&C group which supports the school’s focus on student wellbeing and the academic, social, cultural and sporting needs of our students. Bonnet Bay Public School prides itself on providing a holistic differentiated curriculum through high quality, diverse, engaging learning experiences and a strong supportive Student Welfare system.

Principal’s Message

This year has been an exciting year with many celebrations of success and individual student achievements. Bonnet Bay public school staff in partnership with the community has in 2014 created a caring and supportive learning environment. Many high quality learning experiences through a wide variety of rich academic, social and cultural experiences, have given students the opportunity to thrive and reach their personal best. 2014 also provided school teaching staff with a period of change with the Principal of six years Mr Roger Caines retiring in July and the training in and implementation of the new Australian curriculum. English has been implemented this year and a significant investment in the Mathematics and Science and Technology learning areas has us prepared for the new syllabus implementation of Mathematics and Science and Technology for 2015. Student learning focuses everything we are committed to and underpins all of our Professional Learning in supporting and maximizing student outcomes.

Our school continues to benefit from the outstanding support of our parent and learning community. The P&C and Canteen Committee have been most generous in their support of student learning through the purchase of e-learning subscriptions as well as the purchase of literacy and numeracy resources for the classroom and library which are highly valued by all.

The opportunity to work with such dedicated and passionate staff who daily, make a difference in students’ lives is so rewarding. Nothing makes more of an impact to a student’s learning than the quality of the teacher who stands in front of the class. All our staff continue to grow in professional knowledge and expertise enabling our school to grow and maximize student performance and achievements. I begin my journey as Principal of Bonnet Bay with great pride, enthusiasm and dedication to grow the school to be an engaging, educating school of excellence where students will “Learn to Grow and Grow to Learn”.

I certify that the information in this report is the result of a rigorous school self-evaluation process and is a balanced and genuine account of the school’s achievements and areas for development.

Karen Deacon
Principal

P & C Message

President’s Report 2014

The Bonnet Bay school community had a very successful year for 2014. Income for the year totalled just over $15,000. This was generated from the Annual Trivia Night, Cadbury fundraiser, Bush Dance, and Christmas Markets. The Uniform shop and Canteen revenue is in addition to this. Our major financial commitment this year was the payment of a new shade cloth for the quad area that was destroyed by bad weather at the end of 2013. We also spent funds on new home reading books and maths boxes for the classrooms and on memberships to computer-based programs such as Mathletics, Ziptales, and Reading Eggs. The
P&C also paid for some materials to build a new vegetable garden in the school. The garden beds were donated by Bunnings Hardware stores. As in previous years, we also purchased student accident and volunteer insurance and provided scholarships for two year 6 students attending Jannali High School in 2015.

We held a school Bush Dance and BBQ in Term 1, hosted by the “Outback Bush Band” with the assistance of parents and class teachers. A large proportion of the children attended. It was well run and a lot of fun. The P&C raised around $650 at this event. The annual Trivia Night was held in August. This is our major fundraiser each year. The theme for this year was “The Fabulous 50’s”. Everyone put in a great effort to get into the theme and fun was had by all. The night was a huge success, having raised almost $8500. The trivia night involves a huge team of parents to plan and co-ordinate and the success was due to their hard work. Thanks to all the parents and the businesses who generously supported us with time and resources. In December we held our 4th annual “Christmas Shopping Night Market”, a market of boutique outlets specialising in Christmas gifts. As well as the market stalls, we provided musical entertainment, food stalls and kids craft. This was a great night and always provides us with an opportunity to showcase our school to the broader community. The markets raised just over $2,500.

The canteen continued to update its menu to offer healthier choices. The canteen has continuously been successful due to the ongoing support of a great group of volunteers. There are so many families who help with our P&C and school activities. They assist with the canteen, library, uniform shop, P&C, fund raising, school social events, grounds maintenance, reading and classroom help. I would like to thank the parent community of Bonnet Bay Public School for their time, energy and outstanding commitment throughout 2014. I would also like to thank the teaching and support staff at our school. Their dedication to teaching, caring and guiding our children through school is appreciated by the families of the school community. Looking to the future, the P&C will continue to work with families and our local community to raise funds for more school resources. Our plan for 2015 is to roll out a suite of Ipads for use by the junior classes.

Eleisha Legg
P&C President 2014

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**Student Leadership**

**Students Representative’s Message**

**Events**

Term 1 2014 saw a colourful and exciting Easter Hat Parade where all classes displayed their creativity and everybody enjoyed the celebration. There were many opportunities throughout the year to learn new skills including leadership experiences at both, The Tops Conference Centre, Stanwell Tops and the Royal National Park. There were many highlights including Mission Impossible, team building activities, creating kites and meeting other student leaders at local schools. In collaboration with both the students and parent community, Bonnet Bay Public School introduced five important school values being Integrity, Responsibility, Co-operation, Care and Respect. The prefects worked together on various activities to communicate and embed these values into the culture of our school.

**Buddy Program**

This year we had an excellent buddy program for the Year 6 and kindergarten buddies. The buddy program helps the kindergarten in their transition to school and provides them with an understanding of school life. Each week on a Thursday the senior students worked alongside their Kindergarten buddies in creative activities and support in the computer lab. The buddy program provides a safe, welcoming space for kindergarten to gain confidence, make friends and a leadership responsibility for senior students as role models.

**Japanese Program**

Our school has continued its outstanding Japanese program this year which also incorporates the preschool and before and after school care. It’s fantastic for our school to have the opportunity to learn Japanese! We have a great teacher, Mrs Martin (Sensei Martin). Every
year Mrs Martin organises for Years 5 & 6 to go to The Tankan Centre at Kirrawee High School. It’s great for us to learn the life of people in Japan and learn more Japanese!

**Excursions**
This year the Year 5 students went to the Jannali High School to participate in a program called Growing Together. This beneficial program is for all schools in our local community of schools (HOTCOS). The Jannali High School also hosted ‘A taste of High School’ where all Year 6 students from local primary schools were able to experience high school life. There were many highlights including Creative Arts, P.E, learning about static electricity, magnetics and meeting some new friends.

**Camp**
This year, years 5 and 6 went to Canberra and to the snow. Day One was spent at Parliament House and the War Memorial. The War Memorial was very informative and the students especially enjoyed the trench foot, whereby one could simulate what being in the trenches would have been like. Day Two we headed to Mt Kosciuszko and Blue Cow Skiing area. We built a snowman and all really enjoyed spending time together. There were many great activities.

**Band**
It was a fantastic year for band who performed well at the Engadine Bandfest and achieved a silver medal. The band also entertained guests to our school at Grandfriends Day, Presentation Day and many other special events. All are talented musicians who are learning many new skills and being given a variety of opportunities to display their hard work and commitment.

**Sport**
This year we have had many sporting opportunities such as our PSSA teams. Each week Bonnet Bay PS students play against other schools in the Sutherland shire. We played a collection of sports such as Soccer, Softball, Netball, Cricket, Kanga Cricket, T Ball and Touch Football. We also had our Athletics, Swimming and Cross Country Carnivals where many students joined in and enjoyed the opportunity to represent our school. There were many different events to compete in at the Athletics carnival and everybody had a great day.

**Fun Day**
We had a fantastic day celebrating ‘Fun Day’ this year. Senior students worked together in groups of three to five to create fun and engaging activities for the younger children to enjoy. Monies raised contributed to the Year 6 Farewell.
Student Information

It is a requirement that the reporting of information for all students be consistent with privacy and personal information policies.

Student Enrolment Profile

![Enrolments Chart]

Student Attendance Profile

<table>
<thead>
<tr>
<th>School</th>
<th>Year 2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
<th>2013</th>
<th>2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>K</td>
<td>97.5</td>
<td>95.4</td>
<td>96.8</td>
<td>95.1</td>
<td>96.7</td>
<td>97.8</td>
</tr>
<tr>
<td>1</td>
<td>94.7</td>
<td>94.0</td>
<td>94.5</td>
<td>96.6</td>
<td>95.0</td>
<td>95.4</td>
</tr>
<tr>
<td>2</td>
<td>96.2</td>
<td>95.6</td>
<td>91.2</td>
<td>93.4</td>
<td>97.5</td>
<td>95.9</td>
</tr>
<tr>
<td>3</td>
<td>97.5</td>
<td>97.4</td>
<td>95.1</td>
<td>95.1</td>
<td>97.2</td>
<td>98.4</td>
</tr>
<tr>
<td>4</td>
<td>96.1</td>
<td>98.3</td>
<td>97.0</td>
<td>96.1</td>
<td>94.8</td>
<td>95.3</td>
</tr>
<tr>
<td>5</td>
<td>94.5</td>
<td>97.1</td>
<td>95.6</td>
<td>97.1</td>
<td>97.2</td>
<td>95.4</td>
</tr>
<tr>
<td>6</td>
<td>97.0</td>
<td>94.8</td>
<td>95.5</td>
<td>93.9</td>
<td>95.3</td>
<td>94.6</td>
</tr>
<tr>
<td>Total</td>
<td>96.2</td>
<td>96.2</td>
<td>95.2</td>
<td>95.4</td>
<td>96.3</td>
<td>96.3</td>
</tr>
</tbody>
</table>

Year 2009 2010 2011 2012 2013 2014
| State DEC | K | 94.3 | 94.7 | 94.7 | 94.3 | 95.0 | 95.2 |
|           | 1 | 93.7 | 94.2 | 94.2 | 93.9 | 94.5 | 94.7 |
|           | 2 | 94   | 94.4 | 94.2 | 94.2 | 94.7 | 94.9 |
|           | 3 | 94.1 | 94.5 | 94.4 | 94.4 | 94.8 | 95.0 |
|           | 4 | 94   | 94.5 | 94.3 | 94.3 | 94.7 | 94.9 |
|           | 5 | 94   | 94.4 | 94.2 | 94.2 | 94.5 | 94.8 |
|           | 6 | 93.6 | 94.0 | 93.8 | 93.8 | 94.1 | 94.2 |
| Total    | 92.1 | 94.4 | 94.3 | 94.2 | 94.7 | 94.8 |

Management of Non-Attendance

Class rolls are marked daily and monitored regularly for patterns of student partial or non-attendance. A reminder note is sent to parents after an unexplained absence. The Learning Support Team monitors the attendance of students. If a concern is raised the team works with the student, parents and teacher to improve attendance. The support of the Home School Liaison office is sought when required.

Workforce Information

It is a requirement that the reporting of information for all staff must be consistent with privacy and personal information policies.

Workforce Composition

<table>
<thead>
<tr>
<th>Position</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Principal</td>
<td>1</td>
</tr>
<tr>
<td>Assistant Principals</td>
<td>2</td>
</tr>
<tr>
<td>Classroom Teacher(s)</td>
<td>8.746</td>
</tr>
<tr>
<td>Learning and Support Teacher(s)</td>
<td>0.1</td>
</tr>
<tr>
<td>Teacher Librarian</td>
<td>0.4</td>
</tr>
<tr>
<td>School Counsellor</td>
<td>0.1</td>
</tr>
<tr>
<td>School Administrative &amp; Support Staff</td>
<td>1.706</td>
</tr>
<tr>
<td>Total</td>
<td>14.052</td>
</tr>
</tbody>
</table>

The Australian Education Regulation, 2014 requires schools to report on Aboriginal composition of their workforce.

The school does not currently have any staff which identify as Aboriginal.

The school staffing entitlement for 2014 was 12.346 teaching positions and 1.706 non-teaching (administrative) positions.

Note that our staffing data includes six full-time teachers in the Itinerant Support Unit (hearing) which is based at our school.

Teacher Qualifications

All teaching staff meet the professional requirements for teaching in NSW public schools.

<table>
<thead>
<tr>
<th>Qualifications</th>
<th>% of</th>
</tr>
</thead>
<tbody>
<tr>
<td>Degree or Diploma</td>
<td>100%</td>
</tr>
<tr>
<td>Postgraduate</td>
<td>35%</td>
</tr>
<tr>
<td>NSW Institute of Teachers</td>
<td>3</td>
</tr>
</tbody>
</table>
Professional Learning and Teacher Accreditation

All teachers have engaged in a range of professional learning at school and Community of Schools level. Staff professional learning is linked to school planning and departmental policies. All staff participated in the mandatory training requirements that target student/staff health and wellbeing. These include Professional code of Conduct and Child Protection updates, First Aid/CPR training, Emergency Care, Anaphylaxis, Diabetes Type 1, Asthma training as well as actively participating in emergency evacuation drills when scheduled for Emergency Management plan updates.

The main areas of focus for 2014 were:

Developing an understanding of the new Mathematics syllabus and developing lessons and units of work by contributing to a combined conference, 'Step into Maths' with our Community of schools HOTSOC.

Developing an understanding of the new science and technology syllabus and contributing to shared resources with our community of schools HOTSOC for implementation strategies for 2015.

Developing an explicit understanding of the Discrimination Act and its impact on teaching and learning planning to assist students with needs. In addition teachers were involved in specific Professional learning for Identified needs:
- Music Festival Choirmaster training
- Principal Professional Learning
- ASPIRE – for future aspiring executives
- Instructional Leaders in Mathematics
- Instructional Leaders in Science & Technology

Beginning Teachers

There are currently no permanently employed beginning teachers at Bonnet Bay Public School.

Financial Summary

This summary covers funds for operating costs and does not involve expenditure areas such as permanent salaries, building and major maintenance.

<table>
<thead>
<tr>
<th>Date of Financial Summary</th>
<th>30/11/2014</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Income</strong></td>
<td></td>
</tr>
<tr>
<td>Balance Brought Forward</td>
<td>$86,413.24</td>
</tr>
<tr>
<td>Global Funds</td>
<td>151,588.98</td>
</tr>
<tr>
<td>Tied Funds</td>
<td>69,570.46</td>
</tr>
<tr>
<td>School &amp; Community Sources</td>
<td>118,833.46</td>
</tr>
<tr>
<td>Interest</td>
<td>3,074.84</td>
</tr>
<tr>
<td>Trust Receipts</td>
<td>5,444.55</td>
</tr>
<tr>
<td>Canteen</td>
<td>0.00</td>
</tr>
<tr>
<td><strong>Total Income</strong></td>
<td>434,925.53</td>
</tr>
</tbody>
</table>

| **Expenditure**           |            |
| Teaching & Learning       |            |
| Key Learning Areas        | 42,013.40  |
| Excursions                | 26,185.98  |
| Extra Curricula           | 37,540.17  |
| Library                   | 5,057.43   |
| Training & Development    | 2,123.35   |
| Tied Funds                | 64,060.96  |
| Casual Relief             | 30,287.33  |
| Administration & Office   | 60,164.48  |
| School Operated Canteen   | 0.00       |
| Utilities                 | 42,544.68  |
| Maintenance               | 26,049.73  |
| Trust Accounts            | 6,042.62   |
| Capital Programs          | 0.00       |
| **Total Expenditure**     | 342,070.13 |

| **Balance Carried Forward** | 92,855.40 |

A full copy of the school's 2014 financial statement is tabled at the annual general meetings of the School Council. Further details concerning the statement can be obtained by contacting the school. School performance 2014

Academic Achievements

At Bonnet Bay we have a focus on growing students’ results. In Naplan this year we had improvements in significant areas especially moving students up Bands in achievements.

In Year 3 our students were 15% above state average in the top 2 bands of Reading and Spelling and 19% in Grammar and Punctuation. In numeracy they were 27% above the state average in Numeracy also in the top 2 bands.

Year 5 students were 15% above in top bands in Reading, 22% in Spelling, 25% in Grammar & Punctuation and 25% above the state average in the top bands for numeracy.
The learning area of writing will be a focus area for improvement in our 2015 school plan.

**NAPLAN**

In the National Assessment Program, the results across the Years 3,5,7,9 literacy and numeracy assessments are reported on a scale from Band 1 to Band 10.

The *My School* website provides detailed information and data for national literacy and numeracy testing (NAPLAN).

Click on the link [http://www.myschool.edu.au](http://www.myschool.edu.au) and enter Bonnet Bay Public School in the *Find a school* and select *GO* to access the school data.

<table>
<thead>
<tr>
<th>Percentage of Year 3 students achieving at or above minimum standard (exempt students included)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
<td>100%</td>
</tr>
<tr>
<td>Writing</td>
<td>89%</td>
</tr>
<tr>
<td>Spelling</td>
<td>100%</td>
</tr>
<tr>
<td>Grammar &amp; Punctuation</td>
<td>100%</td>
</tr>
<tr>
<td>Numeracy</td>
<td>100%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Percentage of Year 5 students achieving at or above minimum standard (exempt students included)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
<td>100%</td>
</tr>
<tr>
<td>Writing</td>
<td>100%</td>
</tr>
<tr>
<td>Spelling</td>
<td>100%</td>
</tr>
<tr>
<td>Grammar &amp; Punctuation</td>
<td>100%</td>
</tr>
<tr>
<td>Numeracy</td>
<td>100%</td>
</tr>
</tbody>
</table>

Other Achievements

### Performing Arts

#### Band

Music is a wonderful skill for any child, and research shows how learning music can help your child in so many ways. Our two school bands comprise of a training band made up of 12 new students joining in Term 4 of 2013, and a performing band of 10 students. Our performing band continues to be one of the best sounding school bands in the local area. These two bands amalgamated half way through the year creating a wonderful sound, which performed together at the “BandFest” competition held at the St George Bank Auditorium, Kogarah. They received a silver award.

The training band enjoyed a day of playing and learning with other schools when they attended Band Blow-in at Sutherland North Public School. At the beginning of Term 4, 11 Year 2 students joined the band to learn how to play a musical instrument. We are looking forward to how they sound! During this year, the company which supplies our music tutors changed hands. We welcome “Bandology Music” to our school, and are delighted that our music teachers have remained the same. These tutors have excellent training and experience working with music and children.

#### Taiko Drumming

To support our whole school Japanese program, our annual musical performance was a visit from an Indo-Japanese drumming group. This performance immersed the students in the Indo-Japanese culture with an exciting and interactive music program. Students learnt about the sounds and origins of the traditional Taiko drums and some students had the chance to try their hand alongside the performers. The organising company is known as “Cultural Infusion” and their...
focus is on bringing cultures of the world into the classroom.

**Choir**

Our school had two choir ensembles this year. Our two choir ensembles performed as a combined choir at community and school events including Anzac Day, Open Day, Grand Friends Day, Presentation Day and our farewell assembly to our retiring Principal Mr Roger Caines. Both choirs performed admirably in the Sutherland Shire Schools Music Festival with great pride and enthusiasm.

**Dance**

There were two dance ensembles this year both Junior and Senior Dance Ensembles performed at Education Week celebrations, Grand friend’s day and the Sutherland Shire Schools Music Festival. Some of our talented students were given great opportunities to further perform and 2 were successful in being offered and accepting Dance Scholarships at The Jannali High School for 2015.

**Create South**

Every year, the Sydney Region encourages students in Years 4-6 to apply for a prestigious position in their Create South workshops and performance. Create South offers a three day workshop, culminating in a final performance at the Sutherland Entertainment Centre where these gifted and talented students are able to showcase their skills. Applications are open to students with expertise in the following areas: Band, Choir, Dance, Drama, Visual Arts & Technology. This year’s performance was titled “Link” and the storyline showcased friendship and when working as a team, we can reach our goal! Two of our talented students were selected from our school and played several memorable pieces in the combined band. A fabulous achievement.

**SSSMF Art Competition**

Students from all stages were invited to create artwork, in the hope to have their masterpieces decorating the cover of the festival program. Seven entries were sent in from our school. All artworks were of an excellent quality, well done students. This competition involves all schools in the Sutherland Shire, connecting our teaching and learning across many schools.

**Anzac Day & Remembrance Day**

In true BBPS tradition, our students attended a service to pay respects to those peoples who were involved in all wars. Student leaders conduct the ceremonies, teaching the students about the sensitivity and reality of world wars.

**Harmony Day**

On Harmony day 2014 students created a Rainbow serpent, with each class being a colour relating to our School Values and placing a handprint on the serpent working in harmony together. The large Serpent is displayed for students to be reminded daily how we can work together on our learning journey respecting and supporting each other in harmony.
**Public Speaking**

Public Speaking is an integral part of the English curriculum and all students are involved in speaking and listening activities on a daily basis. This year students from Year 1 to Year 6 delivered prepared and impromptu speeches as part of the Public Speaking Program. Successful students from each Stage represented Bonnet Bay Public School at the Southern Zone finals. Although they did not place, all spoke confidently on their prepared and impromptu topics.

**Sport**

Our school provided the students with a range of quality sports opportunities at school and beyond. Throughout a trial and selection process, students in Years 3-6 took part in both winter and summer Primary Schools Sports Association competitions. Sports included touch football, kanga cricket, T-ball, soccer, netball, cricket and softball. The Junior and Senior Soccer teams maintained an amazing record of goals scored throughout the season winning the grand finals convincingly becoming Premiers for 2014. Our tee ball teams also proved to be successful on the diamonds winning games and displaying good sportsmanship regardless of the results.

A highlight for the school community was our whole school Cross Country and Athletics Carnivals. The Cross Country was a fantastic event, where the children ran their events over a tough and challenging course. The senior students ran and assisted their Kindergarten buddies in running the Cross Country Course. For both carnivals it was great to see everyone active by either running or jumping or by participating in novelty events.

For Athletics, after a false start due to bad weather, we finally enjoyed a great day at Waratah Athletics track where we jumped, hopped and ran all day, and where the K-2 students got to participate in novelty events making the day enjoyable and exciting for all. The day wouldn’t have been such a success without the help and support from the parents of students at Bonnet Bay. This year’s carnival ran extremely smoothly with some personal bests being achieved by many of the students competing and participation in races continuing to rise. This year we had two notable representatives in Zone Athletics achieving fantastic results with one student gaining 3rd in High Jump and another also 3rd in High Jump for their respective ages.

Over the year, students in grades K - 2 participated in a weekly fundamental movement skills and sport and fitness programs aimed at developing the student’s abilities and fitness levels. In grades 3 – 6 the students participated in weekly fitness sessions and skill based training in specific sports in preparation for PSSA competitions. In Term 4, students in K-2 were trained in gymnastics to develop their gross motor skill ability, balance and coordination.

All students took part in the Premiers’ Sporting Challenge. With an outstanding effort by the students and teachers we achieved a Gold Award for our school. These opportunities have developed gross motor skills, teamwork and general fitness whilst promoting participation and fair play. The funding from this annual program has been allocated to updating our netball and soccer equipment. Also for a selected group of Year 5 and 6 students, participated in a leadership
sports day held at The Jannali High School as part of the Premiers Sporting Challenge, sports initiative. These students were given the opportunity to develop leadership skills across a variety of sports participating with students from other local public Schools.

Library
The Premier’s Reading Challenge runs over two terms and students from Kindergarten to Year 6 are invited to participate. The Challenge provides an opportunity for students to further their reading and has resulted in increased borrowing of quality literature from our well-resourced library. Students have taken on the Challenge with great enthusiasm and have discovered new authors, series and genres on their reading journeys. We had 13 students achieve Gold awards and 3 Platinum awards from the Premier for their dedication to Reading.

Connected Learning
Our 20 laptops are utilised daily throughout our 3-6 classrooms; in addition our computer laboratory of 30 desktops is scheduled for classes to use daily for class or library activities. Professional learning to support the embedding of technology in Mathematics and Literacy was conducted by Principal and visiting leaders from 3Plearning. Further inservicing of the use of PLAN, 21st Century Snapshot webtools and etools for staff were shared at Professional learning sessions. Fundraising for the purchasing of iPads for our K-2 students for 2015 is well underway.

Significant Programs and Initiatives
Policy and equity funding
HOTSOCS Programs
Partnership with The Jannali High School

Middle Years Project
BBPS is part of the Community of school called HOTSOCS -Heart of the Shire Community of Schools. In Terms 2 and 3 Year 5 visited The Jannali High and worked with students in Year 9 on an inquiry based project Growing Together. In Term 4, Year 6 students attended The Jannali High for a Taste of High school transition day. The program was developed to provide a high school transition experience for Year 6 students prior to commencing Year 7 in 2015.

Enrichment
In 2014 six selected BBPS students participated in an enrichment program at The Jannali High school in Semesters 1 and 2. Students we involved in innovative learning experiences which extended their knowledge required for high order thinking. Activities were Science and Literacy based School

Japanese Language Program
2014 has seen the embedding of our Japanese language program at BBPS with our language teacher, Mrs Annette Martin. Students are enriched with the Japanese culture and immersed in learning the Japanese language each week. Stage 3 have had the opportunity to visit the Taken Centre for Japanese language at Kirrawee High School and experienced a tea ceremony and traditional activities of calligraphy, Japanese dance, music and craft activities. Our school also hosted visitors from Chuo city, Japan on an exchange for the day and allowed them to be a part of Aussie school experience. Our students were engaged in origami and speaking Japanese to our visitors in a classroom setting. Our visitors felt extremely welcomed and explored our bush land with an aboriginal guide from the Environmental Educational Centre. “Sugoi” “Ameijingu!”
**Aboriginal Education**

Bonnet Bay provides programs designed to educate all students about Aboriginal history, culture and contemporary Aboriginal Australia. The school has had an integrated approach to Aboriginal Education through Human Society and Its Environment, Science and Technology and Literacy. The key focus has been expanding all students’ cultural awareness. Students participate in a cultural awareness day for NAIDOC week. Indigenous students are supported by Personal Learning Plans for their continued success developed in conversations held between student, parent and teacher. Building our children’s pride and knowledge in their culture is significant for their progress along their learning journey.

Every whole school assembly is opened with an acknowledgement to the original owners of this land, the Dharawal People and to any Aboriginal person past, present and future. Our National Anthem has the Dharawal verse included which is sung at all our assemblies. We proudly fly the Aboriginal flag alongside the Australian and Torrens Strait Islander flags. Our Harmony day included a traditional indigenous Dreamtime stories and the whole school creating a Rainbow dreamtime serpent of individual handprints working together in harmony.

**Multicultural Education and Anti-Racism**

Bonnet Bay Public School has focused on teaching and encouraging tolerance and respect to all people regardless of their cultural background. The school maintained a focus on multicultural education in all areas of the curriculum by providing programs which develop the knowledge, skills and attitudes required for a culturally diverse society. As part of the Anti-Racism policy our school has a zero tolerance towards all types of bullying or racism and students are actively encouraged to report any instances or concerns with respect to racism behaviour to our Principal.

Acknowledgement and celebration of our community’s cultural diversity was highlighted during our Harmony Day celebrations. Our Harmony Day was organized this year by our school leaders and school chaplain with activities focusing on Indigenous games and activities showing their support for cultural diversity and an inclusive Australia.

**Socio-Economic Background**

During 2014 staff participated in measuring students on PLAN against the Literacy and Numeracy Continuum. This was to allow all students especially in particular low social economic students to be tracked and view increase performance. School funds provided through RAM to support these students were utilised to support student welfare with SLSO support hours supply textbooks and excursions for families in need.

**Learning and Support**

As part of the Every Student, Every School initiative, the Learning and Support Program had an allocation of one day per fortnight during 2014. The Learning and Support teacher (LaST) provided support for students with additional needs and confirmed disabilities in the areas of behavior, social integration, language and communication, literacy and numeracy. Students were identified and support was planned in consultation with the Learning Support team, LaST, caregivers and the classroom teachers. The use and implementation of Individual Learning Plans has directed attention toward specific learning needs. Students who have special learning needs but not receiving funding support are supported through adjustments to learning provided through modifications in their class learning program and SLSO support is paid from school funds. Staff have had training in the Disability Act and recognizing adjustments for learning for students in need. As part of the Every Student, Every school reform and implementing the National Consistent Collection of Data for Students with a Disability, the Learning and Support Coordinator identified a need to improve the collection and storage of student information regarding additional support and program participation. This led to the development of Learning Support Files & Folders with consistent evidence collection and record keeping across all classes. This will be further developed with the...
purchase of Sentral in 2015 for retaining data electronically under Student Welfare Profiles.

Student Welfare
At BBPS student wellbeing underpins all we do, which ensures that our priority is that all students are engaged in a differentiated curriculum to cater for their needs. Teachers work closely with the Learning support team, parents and health professionals to support students in reaching their potential. The school has a strong Learning support team who meet weekly to discuss student referrals and have a professional dialogue to support student learning and behavior in the classroom. RAM funding is used to employ School Learning Support Officers for additional time to support students in need.

During 2014 we initiated a Values forum to evaluate the need for implementing school values. After discussions and surveying the learning community including students, staff and parents the key values of Care, Cooperation, Integrity, Responsibility and Respect were established as being the most desired values by all. Following the implementation of the five school values, our school Chaplain Mrs Host collaborated with the prefects to present each of the school values in an engaging and dynamic manner each week at our school assembly, following these values were introduced through lessons and presented in examples with which the students could relate in making wise choices. The school values added to our positive learning behaviours and assisted students to take responsibility for their learning and behaviour further embedding these significant values in the culture of BBPS. Achievement and excellence were rewarded and celebrated through the merit system with Values awards at weekly assemblies and acknowledged in our school newsletter and website. The five values stand as pencils in our playground for a daily reminder of the values that are at the heart of everything we do at Bonnet Bay Public school.

Chaplain - Student Wellbeing
The school chaplain is funded for 10 hours a week through a Federal government initiative. The National School Chaplaincy and Student Welfare Program (NSCSWP) has offered effective and timely support to our school community through the availability of the school chaplain. Mrs Host, the school chaplain, has been able to work with and support both students and their families. She has worked closely with the staff to facilitate various programs to assist our students to develop to their full potential. Mrs Host works closely with the learning and support team and in conjunction with the school counsellor toward positive outcomes for our students.

Some of the initiatives introduced by the school chaplain to support students and community have included:

The ‘Friendship Tree’ - lunchtime program which develops both social skills and skills for navigating friendships through the use of games, creativity and sporting activities. This has assisted young children develop new friends, provided a sense of belonging and offered opportunities to engage in fun purposeful social activities.

‘Fun Friends - Developed for Early Stage 1 and Stage 1, ‘Fun Friends’ is an social and emotional skills program which aims to promote resilience in
children and their families by providing strategies to help them approach life challenges with confidence, promote empathy in children towards others and assist children to make friends.

Anxiety Forum - In conjunction with the school counsellor and Eleisha Legg, Mrs Host facilitated an engaging and informative forum regarding Anxiety and provided the parent body with both in-school support options and referral information.

‘Esteem Designz’ - Following a successful application, funds were provided by Club Menai/Hurstville for the facilitation of ‘Esteem Designz’ for Year 5 and 6 female students. Meaningful and interactive student-based learning and exploration is facilitated through creative design projects. This program was completed over one and a half terms and students indicated the experience was valuable and helpful in both navigating friendships and transition to High School. ‘Esteem Designz’ plays a key role in scaffolding the Personal Development strand of the PDHPE curriculum as well as increasing resilience, developing friendships and social skills, promoting unity and leadership.

Environmental Education for Sustainability
The students at B.B.P.S. are environmentally conscious. They are involved in ensuring that the school is as environmentally friendly as possible. All classes learn about the importance of recycling and are encouraged to recycle not only paper but food scraps too. In 2014 due to the volume of food scrap recycling, Bonnet Bay P.S. changed from using a worm farm to using a combined worm farm/compost bin. The school's large compost bin was moved from the bush area to a more accessible area in the top playground. Each class at B.B.P.S. collected non-acidic fruit scraps in the class's fruit bucket, which were collected daily and added to the compost bin by the seniors. The use of the compost bin/worm farm not only helped teach the children about recycling and sustainability, this also helps to make the soil nutrient rich and to reduce land fill in our local community.

The children are solely responsible for caring for the compost bin and take great pride in fulfilling their responsibilities in regards to this venture. Students also supported the annual Clean up Australia Day program and regularly took the initiative to clean up our playgrounds.

School Planning and Evaluation 2012-2014

School Evaluation Processes
NSW public schools conduct evaluations to support the effective implementation of the school plan. The processes used include:

- Collection of student assessment data and evidence.
- On line Surveys from staff, students and community.
- Discussions at P&C Executive and Staff Meetings.
- Analysis of NAPLAN Smart Data.

School Planning 2012-2014:

School Priority 1
To improve student literacy standards focusing on Grammar & Punctuation.

Outcomes from 2012-2014
To improve the quality of teaching and learning programs in Grammar and Punctuation for learner diversity.

Evidence of achievement of outcomes in 2014:

- Improvement in NAPLAN bands in writing, grammar and punctuation.
- Assessing and Tracking of students on Literacy Continuum.
- Implementation of Assessment rubrics to assess and reflect on student progress.

Strategies to achieve these outcomes in 2014:

- Implementation of Sentence a Day program.
- Implementation of new English Syllabus with embedded focus on strategies to enhance Writing skills.
• Embedding differentiation in teaching and learning programs to meet learner diversity.

School Priority 2
To increase student understanding and engagement in working mathematically in problem solving across Math's strands.

Outcomes from 2012-2014
Improve quality teaching and learning in Problem Solving across number strands

Evidence of achievement of outcomes in 2014:

- PLAN introduced to track evidence of student results on the Numeracy Continuum.
- Trained staff in New Australian Curriculum NSW Mathematics Syllabus.
- No students in the lower 3 bands in Numeracy for Yr 3 or Yr 5 for NAPLAN.
- Increase of students in Band 6, Yr 3, 33% to 44.4%. Increase in Band 8 Yr 5, 50%-66.7%.

Strategies to achieve these outcomes in 2014:

- Instructional leaders trained by state office in new Mathematics Syllabus.
- Use of Numeracy continuum for planning and assessing.
- Use of Newman's Error analysis.
- Discard use of Maths textbooks for planning and programming.

School Priority 3
Professional Learning dedicated in unpacking the new Australian Curriculum.

Outcomes from 2012-2014
To develop professional knowledge of the Australian Curriculum and prepare staff, students and the community for implementation in 2015.

To improve the quality of teaching and learning in the new Mathematics and Science & Technology syllabus

Evidence of achievement of outcomes in 2014:

- Knowledge presented at primary Conferences for Maths and Science & Technology for consolidation by Instructional Leaders.
- Trial new curriculum in preparation for Implementation.
- Conducted Parent Information sessions informing of syllabus changes.
- Responses to Online surveys.

Strategies to achieve these outcomes in 2014:

- Professional learning meetings dedicated to unpacking the alignment of NSW content with Australian Curriculum.
- Executive lead teachers to deliver workshops on new curriculum.
- Online access to support documents and training to support implementation.

Parent/Caregiver, Student, and Teacher Satisfaction
In 2014, the school sought the opinions of parents, students and teachers about the school.
Their responses are presented below.

With the future implementation of the new Australian curriculum in Mathematics 2015 we sought information in regard to the satisfaction on the knowledge and teaching of Mathematics at BBPS. The responses from our survey were as follows:
Students
88% of Students enjoyed participating in Maths lessons. 91% of students feel confident in asking their teacher for help with Maths. 84% of students feel they are good at Maths. 65% of students feel they can explain how to solve a Maths problem. 65% of students feel Mathletics helps consolidate their knowledge in Mathematics. 78% of students love working in groups during Maths lessons.

Parents
58% of our families responded to the surveys and results showed that:
85% of parents feel their child enjoys participating in Maths lessons. 88% of parents feel confident in helping their child with Maths. 89% of parents feel their child was confident in asking their teacher for help with Mathematics. 86% of parents feel that they would find Mathematics workshops useful. 77% of parents feel their child’s teacher challenges them in Mathematics. 37% feel their child needs extra support in Maths. 97% of parents feel Mathletics helps consolidate their child’s knowledge in Mathematics. 91% of parents feel our school is well resourced with Mathematical equipment.

Staff
47% of staff feel they are very confident in teaching Mathematics and 53% of staff are confident. 21% of staff strongly agree that the school is well resourced with adequate Maths resources and 79% agree. 64% of staff feel they are confident in differentiating the Maths curriculum, 31% feel usually they are and 5% feel they sometimes differentiate. 58% of staff feel it’s important to integrate Maths across the curriculum almost always, 26% feel usually and 16% feel it necessary sometimes.

Findings
Analysing our surveys as well as reading additional comments has shown that overall students, staff and parents are generally satisfied with the teaching and learning in Mathematics. Areas noted we can improve on, is further informing parents of how and what we teach in the new syllabus through parent workshops and information from class teachers on topics being covered. Evidence of more hands on investigating maths, open end inquiry, problem solving, and reflection. Purposeful use of the Mathletics program is needed to ensure maximization of student’s outcomes and performance in Mathematics. The development of a school scope and sequence currently being developed and its implementation in 2015 will further ensure that the consolidation of skills and monitoring of best practice is as an effective school evaluation tool.

“What’s in your back pack” Surveys for school planning and satisfaction.
Students, staff and Parents were surveyed to see what their expectations of what skills they would like their child have in their backpack on leaving Bonnet Bay Public School. Results as follows:

Students were surveyed about the sorts of skills they would like to have when they leave Bonnet Bay PS.
In order from most important to least:

<table>
<thead>
<tr>
<th>Responsible</th>
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<tbody>
<tr>
<td>Resilience</td>
</tr>
<tr>
<td>Academic and sporting excellence</td>
</tr>
<tr>
<td>Positive attitude to learning</td>
</tr>
<tr>
<td>Independent</td>
</tr>
<tr>
<td>Be the best they can be</td>
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</tbody>
</table>

Parents were surveyed about the types of skills they would like their child to have when they leave Bonnet Bay Public School.
In order of most important to least the top 6 were:

<table>
<thead>
<tr>
<th>Friendships</th>
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<tbody>
<tr>
<td>Integrity</td>
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<tr>
<td>Respect</td>
</tr>
<tr>
<td>Resilience</td>
</tr>
<tr>
<td>Independence</td>
</tr>
<tr>
<td>Academic Excellence</td>
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</tbody>
</table>
Teachers were surveyed about the most important qualities / skills they want a child to have when they leave their class.

All of equal importance:

- Respect
- Responsible
- Independence in their learning skills
- Resilience
- Positive outlook
- Growth of academic skills

Findings

The overall findings indicated that Respect featured strongly as a quality which has also been chosen as one of our new school values, which will be implemented in 2015. The results were strongly indicating that student wellbeing was the underpinning feature to support students learning. Our school’s holistic approach to teaching and learning supports these required skills and will be further included in our future school directions in maximizing our students learning outcomes through our Strategic direction of Promoting Positive school culture built on Excellence, Inclusivity and Community Engagement.

Strategic Direction 1 - Enhancing Student Learning Engagement

Strategic Direction 2 - Developing Quality Teaching & Leadership

Strategic Direction 3 - Promoting Positive School culture built on Excellence, Inclusivity and Community Engagement

Further findings will be presented as part of the 2015-2017 Strategic Plan.

www.bonnetbay-p.schools.nsw.edu.au

About this Report

In preparing this report, the self-evaluation committee has gathered information from evaluations conducted during the year and analysed other information about the school’s practices and student learning outcomes. The self-evaluation committee and school planning committee have determined targets for the school’s future development.

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Parents can find more information about Annual School Reports, how to interpret information in the report and have the opportunity to provide feedback about the report at: