Principal’s Message
Students and teachers have welcomed a reprieve from the rain. On Monday at recess we all enjoyed an outside performance by the Bonnet Bay PS School Band conducted by Mr Newham. Hopefully this performance inspired some new Year 2–6 students to join the band. Try-outs will take place next Monday morning 15th September. Notes can be downloaded from the school website.

Bonnet Bay PS staff has been working with dedication, enthusiasm and professionalism developing teaching and learning programs to support the NSW English Syllabus for the Australian Curriculum which was implemented this year. In readiness for the implementation of the New NSW Mathematics in 2015 and Science Syllabus in 2016 teachers have put in many extra hours of preparation to support their colleagues through this process.

We received word from Mrs Deacon that she was enjoying a special fizzy drink as she watched the sunset cruising around Santorini.

BASC Update
Preparation has been completed for the construction of the footpaths to the BASC. Contractors should start next Monday or Tuesday weather permitting.

Kindergarten Orientation
Organisation for the Kindergarten Orientation Program is well underway. We understand that starting school can be an exciting and emotional time for future students and their families. This program provides an excellent opportunity for 2015 students to gain confidence as they are introduced to the Bonnet Bay PS school environment in a positive and relaxed way.

Bush Fire Season Briefing
I recently attended a briefing for the upcoming bush fire season. The NSW Rural Fire Service – Sutherland Shire has commenced its annual inspection program of schools identified by DEC as ‘high risk’ from bush fire. Our school should be notified of an inspection date soon. Gutters have been cleaned this week to support the program and reduce one of the risks.

Term 4 – K-2 Sports Activities
There are two programs in Term 4 available for younger students. Fit Futures will provide a structured gymnastics program for Years K-2 to support PDHPE outcomes. As part of PDHPE at The Jannali High School, volunteer students will be providing a FREE lunch time games program for kindergarten students. Notes have been sent home and are on our school website.

Fun Day
I’m looking forward to dressing up as an “Odd Bod” on the last day of term. It shouldn’t be too hard. I think we are all guilty of wearing odd socks one time in our lives. Thank you to Year 6 for all the time and effort you are putting in to make this annual fund raising event a success.

Jan Godwin
Relieving Principal
CS Lewis - Children are not a distraction from more important work; they are the most important work.
**PSSA Sport**

This season students are participating in Cricket, Softball & T-Ball. Games commence at 9.15 until 10.45 at various ovals. Students need to arrive at school by **8.30**.

<table>
<thead>
<tr>
<th><strong>WE ARE PLAYING AGAINST</strong></th>
<th><strong>At:</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Round 1: Woronora River</td>
<td>Prince Edward Park</td>
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<tr>
<td>Round 2: Sutherland River</td>
<td>Lakewood</td>
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<tr>
<td>Round 3: Sylvania Heights</td>
<td>Lakewood</td>
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<td>Round 4: Loftus</td>
<td>Waratah Oval</td>
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<tr>
<td>Round 5: Jannali East</td>
<td>Lakewood</td>
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<td>Round 6: Oyster Bay</td>
<td>Oyster Bay Oval</td>
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<td>Round 7: Como West</td>
<td>Lakewood</td>
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<tr>
<td>Round 8: Woronora River</td>
<td>Lakewood</td>
</tr>
<tr>
<td>Round 9: Sutherland</td>
<td>Sutherland Oval</td>
</tr>
<tr>
<td>Round 10: Sylvania Heights</td>
<td>Box Road Oval</td>
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**Uniform Shop**

The Summer Orders are well underway and as soon as all the stock arrives, you will receive a notification to collect your child’s order from the office.

Please note that any orders for the quarter zip fleece top and the new zip jacket will be delayed. The reason for this is due to minimum order requirements on items which require the school logo embroidered on them. One bulk order will be placed in October once we have the new Kindergarten orders. Thank you for your patience and understanding.

Kindly,

Uniform Committee

**School Assembly Awards**

**Term 3- Week 8**

<table>
<thead>
<tr>
<th>Award</th>
<th>Recipient</th>
</tr>
</thead>
</table>
| KL    | Class: Benjamin, Aaron, Charlotte  
       | Values: Jamie                      |
| K/1T  | Class: Kiki, Wout, Griffin         
       | Values: Samuel                     |
| 1/2LC | Class: Andrew, Hayden              
       | Values: Olivia                     |
| 2/3D  | Class: Nathan, Natasha, Sebastian  
       | Values: Elyse                      |
| 4/5R  | Class: Layla, Brielle              
| 5/6G  | Class: Andrew, Melanie             
       | Values: Claire                     |

**Canteen News**

Canteen volunteers for next week are:

Monday: Lisa Ziegler  
Tuesday: Kim Parkes, Sue French  
Wed: Lisa Seaman, Rae Gallagher

The canteen is selling new Juicies for $1.00. Juicies are made from real fruit juice. Flavours include Orange, Tropical, Wildberry and Lemonade. Old Juicies are not available at the moment from our supplier.

**Epilogues in Literature**

4/5R have undertaken a book study this term on FOX by Margaret Wild. As part of our investigation we considered the purpose and content of an **epilogue** in literature.

Did you know an epilogue is a section of text telling what may happen in some future time? It leaves the reader with a feeling of satisfaction or resolution.

We have written some of our own original epilogues to suit Margaret Wild’s wonderful story of FOX and presented them in the style of her text & images!
3 Weeks Later… As magpie walks she feels she has lost a huge part of her heart. But she stops and sees a familiar looking face. She looks at it for a while until she sees a stripe of red come into the light. She is now sure it is fox. Magpie moves closer so does fox then Magpie moves closer again but fox only stares.

Magpie’s heart is beating as fast as lightning. The two of them are quiet until fox says “I have found Dog and you should go with him”. Magpie sees Dog and she feels something she has never felt before, she has an amazing new friend how loves her. It is all because of fox.

“Thank you but why?” Fox stops her and says “I have found a friend so go with yours, Dog loves you”. Then Magpie and Dog thank fox and they all live happy and, Magpie and dog are always have friends.

By Annika

7 Weeks Later… As Magpie imagined Dog woke with anger and depression knowing that Fox has done something with Magpie as Dog starts thing what Fox could have done.

As Magpie imagined Dog woke with anger and depression knowing that Fox has done something with Magpie as Dog starts thing what Fox could have done.

Magpie lied in the red hot scorching sand thinking of Dog.

Dog asks Fox if he knew where Magpie is he replies “No…” With a gleam in his eye.

6 Months Later… As magpie sees the black charred forest she gets a shock of glee because she knows she has finally reached her home, but she wonders why she was in despair as well.

She realises why after a few minutes of thought, it was the forest. It was even more burnt than it was when she left with Fox.

Magpie was extremely worried about Dog, what if the flames got him. She runs as fast as she can as she sees a dog-like figure, laid down on the burnt crispy leaves. It lay dead still.

She moved closer, realising it was Dog. She melted in pain, knowing there was no more hope.

By Dea

What’s in a Heart?

While they are present I’m not referring to blood vessels and aortas that are necessary for survival. It’s the kaleidoscope of thoughts, feelings, experiences, hopes and fears and so much more that makes someone who they are.

The most recent design project in Esteem Designz, a lunchtime program facilitated for our Year5 & 6 girls, engages the students in a conversation and a creative space to consider what’s in a Heart?

In life it can be difficult to maintain a positive and healthy self image and outlook on life when we are faced with change and various difficulties.

It is important to both acknowledge those difficulties and things that may hold a person back and also to help us understand why at times we can feel unhappy, confused and isolated.

As a parent and an educator, I believe that it is imperative to facilitate resilience around young people and for them to recognise both their strengths and the strengths of others. The focus is not on the negative but on recognising what may be a concern or something that holds us back and also as these things are overcome to place them inside the felt heart, making it bigger and fuller.

There was dynamic and encouraging sharing of ideas where most girls felt that once you faced a change or transition, ie high school etc one would gain further skills in other areas ie making new friends or academic/sport endeavours.

Some conversation around the table,

What makes you stronger when you face difficulties?

Knowing that you have overcome some difficulties, does this make you confident that you can overcome more?

What good things can you fill your life with?

Many thanks for your support and encouragement,

Kind Regards,

Sheree

R u OK Day?

Today marks a national movement which promotes well-being and connectedness. It’s national R u OK Day? and a space for you to have a meaningful conversation with those close to you. It’s also really important to be ready to listen to the answer, to really listen, to be present and to take both the question and the answer seriously.

Being socially connected to friends, family and classmates is one of the strongest ways of measuring how good you’re feeling – R U OK? Day every year. R U OK? Day aims to:

- empower you to reach out to someone you care about and ask ‘are you OK?’
- show compassion and help stop little problems turning into big ones
- improve mental health and strengthen community connections

In the time it takes to have a coffee, you can start a conversation that could change a life........
Sydney Children’s Festival heads to the Seymour Centre in Chippendale next school holidays. From 23 – 28 September, there will be performances, workshops and free activities for all kids aged 5-12. High quality theatre experiences are on offer, accompanied by collaborative visual arts projects, circus shows, a silent disco, the City of Sydney Lawn Library and inspiring workshops from Australian Theatre for Young People, Shaun Parker & Company and more.

Details: [http://sydneychildrensfestival.com/](http://sydneychildrensfestival.com/)